



## COURSE OUTLINE: OPA131 - FIELDWORK PRACT II

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Approved: Rebecca Keown - Dean

<b>Course Code: Title</b>	OPA131: FIELDWORK PRACTICUM II
<b>Program Number: Name</b>	3022: OCCUP/PHYSIO/ASSIST
<b>Department:</b>	OTA/PTA ASSISTANT
<b>Academic Year:</b>	2025-2026
<b>Course Description:</b>	This course provides the student with their initial fieldwork experience where they practice demonstrating professional behaviours and communication skills required in the workplace. The student will gain experience with various client populations and conditions. Application of skills and concepts is at the discretion of the fieldwork supervisor and dependent on the nature of the fieldwork experience. Through a weekly seminar, the student will develop a deeper understanding of the role of the OTA/PTA and their present role as a student OTA/PTA.
<b>Total Credits:</b>	5
<b>Hours/Week:</b>	5
<b>Total Hours:</b>	70
<b>Prerequisites:</b>	OPA101, OPA116, OPA119, OPA120, OPA121
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>This course is a pre-requisite for:</b>	OPA203, OPA204, OPA214, OPA217, OPA218
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>3022 - OCCUP/PHYSIO/ASSIST</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 1 Communicate appropriately and effectively, through verbal, nonverbal, written and electronic means, with clients, their significant others, occupational therapists, physiotherapists, and members of the interdisciplinary health care team and others.
	VLO 2 Participate in the effective functioning of interdisciplinary health care teams to optimize client physical and occupational functions.
	VLO 3 Establish, develop, maintain, and conclude client-centred, therapeutic relationships.
	VLO 4 Promote a safe environment that prevents or minimizes potential physical or mental harm to the client, therapist assistant and others.
	VLO 5 Practice in a legal, ethical, and professional manner within the role of a therapist assistant.
	VLO 6 Document client records in a thorough, objective, accurate, and timely manner within the role of the therapist assistant.
	VLO 7 Engage in reflective practice and ongoing professional development activities to maintain and enhance competence.
	VLO 8 Perform the roles and responsibilities of the therapist assistant effectively through the application of relevant knowledge of health sciences, psychosocial sciences, health conditions, resource management, and clinical procedures.
	VLO 9 Contribute to the occupational therapist's or physiotherapist's assessment of the



	<p>client and the development, implementation and modification of intervention/treatment plans.</p> <p>VLO 10 Maximize the client's occupational performance by accurately and safely implementing the interventions, and related tasks under the direction and supervision of the occupational therapist.</p> <p>VLO 11 Maximize the client's physical function by accurately and safely implementing the interventions, and related tasks under the direction and supervision of the physiotherapist.</p>
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 3 Execute mathematical operations accurately.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
<b>Course Evaluation:</b>	<p>Satisfactory/Unsatisfactory &amp; A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	<p>Evaluation will be based on successful completion of the assigned placement hours and timely submission of relevant documents: Portfolio assignments (S/U) (Course Outcomes 1,8,9) Fieldwork Evaluation (S/U)(Course Outcomes 1-7,9) Reflection Journal (S/U)(Course Outcome 10) Attendance Record (S/U)(Course Outcome 9) Seminar Attendance (S/U)(Course Outcomes 1-10) Learning Activities and/or Group Presentations (S/U) (Course Outcomes 1-10)</p> <p>Evaluation will be based on successful completion of ALL placement hours as assigned and submission of relevant documents by the due dates. In the event a placement is terminated early by the preceptor due to student performance issues an Unsatisfactory grade in the course will be assigned.</p>
<b>Books and Required Resources:</b>	<p>provided by professor by Course Materials</p>
<b>Course Outcomes and</b>	

**Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Demonstrate the ability to communicate appropriately and effectively, through verbal, nonverbal, written and electronic means within the role of the OTA/PTA.	1.1 Describe observations and interactions with clinical cases using appropriate terminology and communication skills. 1.2 Use appropriate communication skills that support therapeutic relationships.
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Demonstrate knowledge of and apply professional behaviours expected of an OTA/PTA.	2.1 Demonstrate professional behaviour throughout the practicum (placement and seminar). 2.2 Develop a professional image in person and in other forms such as social media. 2.3 Dress professionally throughout the placement, wearing school uniform and name tag.
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Demonstrate an understanding of the role of a Student OTA/PTA recognizing their limitations and reporting to the appropriate personnel.	3.1 Describe the meaning of professional boundaries as it relates to the role of the OTA/PTA and other health care professionals. 3.2 Describe clinical cases observed and the potential role of the OTA/PTA student in each particular situation. 3.3 Observe as appropriate and participate when requested and when appropriate, identifying own limitations. 3.4 Report to appropriate personnel if performance expectations exceed role and ability of student.
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4. Demonstrate an understanding of safety precautions regarding the client and personal safety in the performance of assigned components of service delivery.	4.1 Employ health and safety regulations of the clinical facility and is aware of emergency procedures (i.e., isolation precautions, code red). 4.2 Employ proper body mechanics of the client and self at all times. 4.3 Recognize unsafe working areas and take initiative to keep working area safe and clean. 4.4 Recognize changes in clients status and notifies appropriate medical staff. 4.5 Evaluate and respond appropriately to precautions, contraindications and adverse reactions when performing assigned components of service delivery. 4.6 Employ safe handling techniques and other safety precautions during positioning and transferring of clients.
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
5. Demonstrate the application of knowledge of health sciences and health conditions when participating in the OT/PT management of clients.	5.1 Recognize significant changes in the health status of clients and report appropriately. 5.2 Apply knowledge of physical, psychological-emotional, cognitive- neurological, socio-cultural, and environment dimensions to promote the optimal independent function of clients.
<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>



	6. Demonstrate respect for clients and other health care providers.	6.1 Describe observations and interactions with other care providers during the placement and identify respective encounters. 6.2 Use appropriate methods of communication and be respectful of clients and other care providers at all times.
	<b>Course Outcome 7</b>	<b>Learning Objectives for Course Outcome 7</b>
	7. Apply and adhere to the concept of confidentiality, related to clients and facility/agency occurrences.	7.1 Demonstrate understanding and application of the rule of confidentiality. 7.2 Provide examples of the rule of confidentiality in effect during the placement. 7.3 Apply the rule of confidentiality when presenting case studies from placement.
	<b>Course Outcome 8</b>	<b>Learning Objectives for Course Outcome 8</b>
	8. Demonstrate an understanding of the Health Care System.	8.1 Outline and explain the relationship of at least one agency with the Health Care System type of facility, type of services offered, funding of services offered, current funding or legislative issues related to the agency.
	<b>Course Outcome 9</b>	<b>Learning Objectives for Course Outcome 9</b>
	9. Demonstrate accountability at all times.	9.1 Be punctual for placements and seminar. 9.2 Attend regularly and inform appropriate personnel of any absences. 9.3 Take responsibility for making up any lost time due to absences.
	<b>Course Outcome 10</b>	<b>Learning Objectives for Course Outcome 10</b>
	10. Demonstrate skills of self-directed learning through observation, questioning and initiative.	10.1 Maintain a log book throughout placement that demonstrate self- directed learning (observation, reflection, questioning, showing initiative, researching).

**Date:**

December 15, 2025

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

